

Widener-Crozer Diagnostic Medical Sonography Program Program Goals and Learning Outcomes

- At a minimum, on a quarterly basis, the school will evaluate the students in the ABC's – affective, behavioral, and cognitive skills.
- This analysis will be cumulative, performed by the clinical staff, and representative of all cohorts.
- A benchmark of 92 (A) will be expected for each semester, in each of the following categories:

Patient Care (Affective)

- Showed respect for patient's privacy and maintained confidentiality of patient information
- Ensured correct patient ID, orders, and referring physician
- Introduced self to patient, using school scripting
- Explained and confirmed exams with patient, at fifth grade level
- Demonstrated empathy for patient's condition by addressing the patient's physical and emotional needs
- Demonstrated good communications skills with patients
- Used standard hand-washing precautions
- Released patient with undue delay and within 20% of time allowances
- Utilized proper body mechanics

Motivation (Behavioral)

- Showed respect for clinical staff
- Observed the clinical rules and regulations, including phone etiquette
- Demonstrated good professional and ethical behavior
- Offered assistance to and cooperated with the clinical staff
- Sought responsible assignments to keep busy
- Monitored patient arrivals and informed patients of wait times
- Followed through with patient or departmental issues encountered

Clinical Ability (Cognitive)

- Completed assigned tasks appropriately, following directions
- Demonstrated competency in the use of various types of equipment and accessories, considering the appropriate ability level
- Interpreted requests and set up the room, appropriate to his/her level of training
- Applied knowledge acquired in the classroom
- Demonstrated enthusiasm about the clinical rotation/education, while also demonstrating a desire to learn and improve
- Completed tracking and processing of images, appropriate for level

Professional Development (Behavioral)

- Showed initiative to work effectively and independently
- Utilized initiative appropriately, without being overaggressive
- Responded well to guidance and supervision
- Accepted constructive feedback by applying suggestions
- Interacted well with other students and clinical staff
- Demonstrated improvement in organizational skills
- Demonstrated effective communication with physicians
- Actively participated and showed interest in clinical discussions